

## Geography Intent, Implementation and Impact Milton Parochial Primary School

### Intent (the what)

We intend that our high-quality geography teaching will ‘inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives’ (National Curriculum, 2014). Specifically:

- Our teaching will equip all pupils with knowledge about diverse places, people, resources and environments, together with a deep understanding of the Earth’s key physical and human properties.
- Our pupils will develop contextual knowledge of a range of locations.
- Our pupils will understand the physical processes that give rise to key physical and human features of the world.
- Our pupils will develop the geographical skills including the collection and analysis of data (through fieldwork) and the interpretation of a range of sources including globes, atlases, maps, diagrams and aerial photographs.
- Our pupils will develop a sense of understand of and responsibility for the environment in which they are growing up.

### Areas of Learning:

The four important and interconnected areas of learning in geography shape our curriculum. These are:

- **Locational knowledge:** We give children opportunities to explore and develop their knowledge of specific towns, cities, counties, countries and continents using our declarative progression map to build up understanding.
- **Place knowledge:** We give children opportunities to explore and develop their knowledge of geographical similarities and differences in a range of contrasting places both in the UK and across the world.
- **Human and physical geography:** We give children opportunities to explore and develop their knowledge of climate, environment, seasonal weather, rivers, volcanoes and earthquakes, types of settlement and land use, trade and economic links and the distribution of national resources.
- **Geographical skills and fieldwork:** we use globes, atlases, and digital computer mapping to develop locational knowledge; we develop knowledge of an eight-point compass, four and six-figure grid references and OS map symbols; we use fieldwork to observe, record and present the physical and human features of the local area.

### Implementation (the how)

Our teaching of Geography will take place through the teaching of topic-based themes from the National Curriculum. These themes provide clear context and link learning to other areas of the curriculum in order for children to build on existing knowledge and skills. These include:

The UK; Europe; The World; Rivers and Oceans; Volcanoes and Earthquakes; South America, Africa, Asia (see Long Term Plans for full details)

## **Impact**

We expect the vast majority of children to achieve the national curriculum age-expected standards at the end of each academic phase of teaching (Y1/2, Y3/4 and Y5/6). These standards (detailed in the national curriculum) summarise the knowledge, skills and understanding that children should have gained. Our declarative and procedural knowledge progression documents give further detail of the specific knowledge we expect the pupils to have retained.

Our geography teaching 'inspires in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives'. (National curriculum, 2014)