

Milton Parochial Primary School

Promoting British Values

The definition of British Values was set out by the government in the 2011 Prevent Strategy and determined that "schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs."

At Milton Parochial Primary, we believe it to be an essential part of our duty to prepare our children for life in modern Britain. Children are taught about British Values through PSHE and RE and these are examined and discussed through our delivery of a broad and balanced curriculum, allowing children to develop a secure understanding of these through application to their own lives and those of others. British Value are promoted through assemblies, our whole school values system and structures such as our School Council. We recognise that promoting British Values also carries with it a responsibility to challenge pupils, staff or parents who express opinions or behaviours in school that are contrary to fundamental British values.

We look to provide children will opportunities to gain experience beyond their local community, welcoming a range of visitors into school as well as class visits to promote children's understanding of British Values outside of their own experience.

	Being Part of Britain	Democracy making decisions together	Rules and Laws understanding rules matter	Individual Liberty freedom for all	Mutual Respect treat others as you want to be treated	Tolerance of those with different faiths and beliefs
Whole School	<p>CT's lead assemblies on themes based on British Culture.</p> <p>Whole school celebrations of May Day and significant cultural events.</p> <p>School events are opened to the village and wider community, including sharing Harvest produce and singing at the local old people's home.</p>	<p>School Council enables children to stand for election, giving them a voice in whole school decision making.</p> <p>Children are involved in agreeing risk assessments for whole school trips.</p> <p>Children have opportunity to vote within lessons, through a show of hands, for activities across the curriculum.</p>	<p>Children developed and agreed school values with other members of the school community.</p>	<p>Children are taught to develop independence and responsibility for behaviour choices and to follow school values.</p> <p>Children to choose who they work within a range of situations including topic work and talk partners.</p>	<p>Our school value of Respect is reinforced through assemblies and RE and PSHE sessions.</p> <p>School houses earn points through a range of events and activities encouraging respect for all members of the school.</p>	<p>Children have regular visitors e.g. CSALT / Lighthouse Trust / Open the Book</p> <p>Children visit significant places for different faiths e.g. gurdwara.</p> <p>The school supports the HEAL school with children writing to and raising money for children there.</p>

<p>Sywell (EYFS)</p>	<p>Children use atlases globes and maps to gain an understanding of the wider world, including where Britain is.</p> <p>Children learn about the professions of people and their role in society.</p>	<p>Children learn through whole class discussions to listen carefully to each other and to recognise that their questions are valued.</p> <p>Children take class votes on activities such as which stories to be read.</p> <p>Children are supported to make decisions by providing activities that include turn-taking, sharing and collaboration.</p>	<p>Children are taught through PSED and assemblies, class and school codes of behaviour, and these are consistently praised and reinforced.</p> <p>Children help to develop rules e.g. for specific areas and activities in the classroom.</p> <p>Children are introduced to e-safety 'rules'.</p>	<p>Children are encouraged to make choices about when and how to tackle activities.</p> <p>Children are encouraged to take responsibility, for example through snack and choosing resources.</p> <p>Circle Time teaches children that they are allowed to have different opinions and to explore the language of feelings.</p>	<p>Children are taught through PSED and assembly to follow our school value of respect.</p> <p>Children's experiences shared and celebrated as a class through show and tell and Achievements Assembly</p>	<p>Children are taught through PSED, RE and assemblies to acquire a tolerance and respect for their own and other cultures.</p> <p>Children learn to identify and discuss similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions.</p>
<p>Irchester (KS1)</p>	<p>Children celebrate Christian festivals through RE and assemblies</p> <p>Children are taught through history about significant people and events in British culture.</p> <p>Children study the geography and climate of Great Britain.</p>	<p>Children take part in school council elections. SC members take part in meetings, liaising between peers and staff.</p> <p>Circle Time teaches children to take turns and listen to others' opinions.</p>	<p>School and classroom rules are constantly reinforced through PSHE and assemblies.</p> <p>Children earn credits for following the school values</p> <p>E-safety 'rules' continue to be reinforced</p>	<p>Children are encouraged to choose their own reading book to take home.</p> <p>Children are encouraged to develop independence in how to tackle activities.</p> <p>Children are educated to making the right choice regarding e-safety.</p>	<p>Children are encouraged to share and celebrate achievements through whole school assembly.</p> <p>Children are taught to recognise and respond appropriately to bullying through whole school assemblies and NSPCC visits.</p>	<p>Children learn about Christianity and Judaism in RE.</p> <p>Children experience and learn about significant celebrations from other cultures.</p>
<p>Stanwick (LKS2)</p>	<p>Children complete a local study comparing Milton to other towns in Britain and the world.</p>	<p>Children take part in school council elections. SC members take part in meetings, liaising between peers and staff.</p>	<p>School and classroom rules are constantly reinforced through PSHE and assemblies.</p>	<p>Children are encouraged to choose their own reading book to take home.</p> <p>Children are encouraged to develop</p>	<p>Children are encouraged to share and celebrate achievements through whole school assembly.</p>	<p>Children learn about Christianity and Islam.</p> <p>Children learn about significant features of different cultures.</p>

	Through history, children learn about 'who was here before me?' in Britain.	Children take part in debates in Literacy	Children earn credits for following the school values. Children discuss an agree class rules which they sign to say they will follow. E-safety 'rules' continue to be reinforced	independence to complete homework. Children are educated to making the right choice regarding e-safety, including carrying out research.	Children are taught to recognise and respond appropriately to bullying through whole school assemblies and NSPCC visits. An ethos of respect is developed during sessions such as RE and PSHE.	
Brixworth (UKS2)	Children learn about significant historical events, including WWI & WWII and their effect. Children prepare to be good citizens by taking on key roles and responsibilities within the school, including house captains and monitors. Year 6 become buddies, fostering long lasting relationships of support.	Children take part in school council elections. SC members take part in meetings, liaising between peers and staff. Children vote for House Captains and School Monitors.	School and classroom rules are constantly reinforced through PSHE and assemblies. Children earn credits for following the school values Children develop and agree class rules. E-safety 'rules' continue to be reinforced	Children are encouraged to choose their own reading book to take home. Children are encouraged to develop independence in what they want to learn, choosing topics to research and presenting a Governor's Challenge. Children are educated in making the right choice regarding e-safety, including carrying out research and emailing.	Through PSHE, children are taught about tolerance and respect. Children learn about relationships and anti-bullying through PSHE topics.	Children learn about Christianity, Sikhism and religions in our community. Through PSHE, children are taught about tolerance and respect. Children learn about significant features of different cultures.