

Milton Parochial Primary School
School Council

Meeting held Wednesday 27th September 2017

Present: All current School Councillors, Mrs Scott - Head of Teaching and Learning, and Mrs Parker - Governor

1. Welcome

Mrs Scott opened the meeting by welcoming back the School Council into a new term. This group will continue in post until January 2018 when new elections will be held. As the Chair has now moved on to secondary school, WG was elected as the new Chair. II will continue as Vice-Chair and also take on the role of Secretary.

2. Growth Mindset

Mrs Scott asked for School Council's discussion on Growth Mindset. The following comments were made:

- I like the idea of Growth Mindset because it is improving our attitudes which is leading to more learning.
- It is pushing us even more to try our best.
- In the past, if we finished our work we thought it was completed. Now we check through our work to see if we can make it even better.
- Having a growth mindset means you don't give up - you keep on trying.
- If you make a mistake you can go back to it and you can try again and make your work even better.
- Having a growth mindset helps me to try my best.
- It helps us to do things we couldn't really do before.

3. Behaviour System

Mrs Scott asked for discussion on the new Behaviour System. The system hasn't really changed, but the steps 1 - 4 for the system are displayed on the wall with children's names beside. They are still linked to the school's Values. Children fill in a "Think sheet" to say why their name is on the steps and what they can do to come off. The SC made the following comments:

- Should there be more steps to make it important? The Step 1 warning should be more significant. If someone carries on after a warning they should be moved to the next step.
- Teachers should be stricter - if they have given a reminder to the whole class at the start of a lesson, they should automatically put a person's name up if they carry on doing something.
- Instead of filling in a Think sheet, the teacher or teaching assistant need to make time at the end of the lesson to **talk** to the person about what you should do. This should not be during playtime - we all need a break. If their behaviour carries on then they fill in a Think sheet.
- I don't know if everyone cares it. Some people might get to Step 4 without being bothered. The teacher could move the person up more than one step if they continue to have bad behaviour. There should be no more reminders if they continue.
- I like the system because if you are on the board, the teacher can watch and see that you are trying to come off.
- If your name is on the steps, you should earn the re-set by showing good behaviour. You shouldn't expect to automatically be re-set.
- If someone is talking or distracting you, if you ask them to stop and the teacher sees you doing this, then your name is put on the steps for talking. The teacher's decision needs to be fair.
- If someone goes to Step 4, should they go down one step or be re-started at the beginning?

Mrs Scott thanked the School Council for these comments and will report them back to the staff at the next staff meeting.

Next meeting Wednesday 1st November at 10.10am

