

# Whole School Curriculum Map 2016 - 18

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Brixworth	A	Victorians and the Empire <i>History / Art</i>	Take to the Track <i>History / DT</i>	African Adventure (incl. Rivers) <i>Geography / Art / Science</i>		Glorious Greeks <i>Geography / History / Art / DT</i>	
	B	Is it right to fight? <i>History / DT/Art</i>		Evolution and Inheritance <i>Science</i>	Going Global <i>Geog. / Citizenship</i>	Going Global <i>Geog. / History</i>	Going Global <i>Geography / Art</i>
Stanwick	A	Ancient Egyptians <i>History</i>	Bright Sparks! <i>Science</i>	Mighty Mountains <i>Science / Geography</i>	Gladiator! <i>Science / History</i>	Keeping Healthy <i>Science / Geography</i>	
	B	Iron Man <i>Science / Art / History</i>		Milton Moments (Now & Then) <i>Geography / History</i>		Rainforests <i>Science / Geography</i>	
Irchester	A	Food Glorious Food <i>Science / DT</i>	Our colourful world <i>Science / Geography</i>	Water, wind and fire <i>Science</i>	Dragons, Knights & Castles <i>History</i>	Playgrounds and Toys <i>Science / Geog.</i>	Sport - moving bodies <i>Science / PSHE</i>
	B	Bodies <i>Science / PSHE</i>	Journeys <i>Geography</i>	Homes <i>History</i>	At the Bottom of the Garden <i>Science / Geography</i>		Seaside/ Pirates <i>Geography</i>
Sywell		Marvellous Me! <i>PSED / PD / UW (History) EAD (drama / music)</i>	Light and Dark <i>UW (Science) EAD (art)</i>	Homes <i>UW (Geography / History) EAD (drama)</i>	Toys <i>UW (Science / Geography / History) EAD (DT)</i>	Where in the World <i>UW (Geography / History) EAD (art)</i>	People Who Help Us <i>PSED / PD / UW (Science) EAD (drama)</i>

# Years 5 and 6 Brixworth Class - A (2017/18)

THEME	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	<i>Victorians &amp; the Empire</i>	<i>Take to the Track</i>	<i>African Adventure (incl. Rivers)</i>		<i>Glorious Greeks</i>	
Literacy	<i>Street Child</i> - recount Charles Dickens - biography Instructions - Victorian recipes		<i>The Village that Vanished</i> - alternative chapter to story <i>Journey to Jo'burg</i> - letters Rivers - explanation texts/non-chronological reports/poetry Water Aid - persuasion		Myths and Legends Reports - Greek tourist attractions	
Numeracy (Numicon)	Finding rules and describing patterns	Diagram Puzzles and Visual Puzzles	Finding all possibilities	Logic Puzzles	Recognising when a particular strategy is the best approach (mixed problems)	
Science (Hamilton)	Y6 Electricity	Y6 Animals including humans (Circulatory and Respiratory systems)		Y5 Properties and Changes of Materials	Forces	Y6 All living things (Y6) (Classification of plants and animals)
Computing (Rising Stars)	Y5 We are game developers	Y3 We are bug fixers	Y4 We are meteorologists	Y3 We are network engineers	Y4 We are musicians	Y5 We are bloggers
RE (SACRE)	Values - School Designed Unit - <b>see also Art</b>	Words of Wisdom Christmas	Candlemas Religions in our Country 1	Sikhism in Britain Easter	Whose world is it?	Milestones and Meanings
PE	Swimming Tag Rugby	Bleep Test Aerobics	Gymnastics Ballroom Dancing	Fitness Programme	Swimming Maypole Dancing	Production - dance Athletics Striking & Fielding - Cricket (C2S)
PSHE (Health and Wellbeing)	Discovering Myself	Relationships incl. bullying, tolerance, fairness, prejudice	Financial Awareness (money week website)	Am I Safe? Incl. e-safety	Healthy Eating - <b>see also DT</b>	My Community & Environment Y5/6 Life Education Bus (Drugs) Y6 SRE
French (Catherine Cheater)	Year A - Lessons 1 -10		Year A - Lessons 11 - 20		Year A - Lessons 21 - 30	
History (Hamilton)	Victorians - life of a child Rich v's Poor Workhouses	Industrial revolution Growth of railways Isambard Kingdom Brunel	Benin (West Africa) c. AD 900-1300.		Ancient Greece Greek Gods (literacy link) Greek army (literacy link)	

Geography (Hamilton)		Map skills - rail routes etc	Africa - landscapes/climate Food Rivers UK vs Africa - Rivers - formation of a river		Greece - landscape, climate, places of interest	
Art	Values <b>Cross curriculum with RE</b>	William Morris Design, make printing blocks, 2 colour printing		Monet - Impressionism Watercolours / perspective		
DT			African masks - clay techniques Small tiles with African patterns develop into masks Food tasting - cooking		Greek food tasting/cooking <b>Cross curriculum with PSHE</b>	Greek masks of comedy or tragedy - Greek Vases
Music	Victorian music <a href="http://www.musicalconcerts.co.uk">http://www.musicalconcerts.co.uk</a>	Exploring Rounds	Cyclic Patterns - African drumming		Production - singing	
British Values	Democracy Voting for House captains and School Monitors <b>Rules and Laws</b> Agreeing class rules and learning about school values	<b>Being Part of Britain</b> British Empire	Democracy Voting for School Monitors / School Council <b>Mutual Respect and Tolerance</b> - religions in our community <b>Rules and Laws</b> - e-safety week	<b>Individual Liberty</b> comparisons made to South Africa under apartheid rule	Democracy Voting for School Monitors	<b>Rules and Laws</b> e-safety - online chat rooms etc <b>Mutual Respect</b> - PSHE community and environment

Years 5 and 6 Brixworth Class - B (2016/17)

THEME	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
	<i>Is it right to fight?</i>		<i>Evolution &amp; Inheritance</i>	<i>Going Global</i>		
Literacy	<i>Goodnight Mr Tom</i> - letter, postcard, diary, drama, dialogue, newspaper reports Persuasive writing - adverts Anne Frank		Fantasy Settings - character and setting descriptions Sentence structure focus	Classic fiction - Rudyard Kipling Explanation texts	Non-Chronological Reports	Production - S&L / drama Argument text Persuasion
Numeracy	Finding rules and describing patterns	Diagram Puzzles and Visual Puzzles	Finding all possibilities	Logic Puzzles	Recognising when a particular strategy is the best approach (mixed problems)	
Science (Hamilton)	Y5 Light		Y6 Evolution & Inheritance	Y5 All living things -	Y5 Animals including humans	
Computing (Rising Stars)	We are cryptographers	We are architects (3D models - art gallery or 1940s street with gardens/Anderson shelters)	We are game developers	We are bloggers	We are artists	We are game developers
RE (SACRE)	Beliefs and Actions in the World Christmas		Candlemas Stories of Faith	Easter	Hinduism	The Journey of Life
PE	Swimming Net Games - Tennis	Gymnastics - Symmetric & Asymmetric Invasion Games - hockey	Invasion Games - Netball or Basketball - Gymnastics	Ballroom Dancing Outdoor Adventure & Orienteering (Residential)	Swimming Maypole Dancing	Athletics - Striking & Fielding - Cricket Production - dance
PSHE (SEAL)	New Beginnings	Getting on and Falling Out Anti-Bullying Week/Say No to Bullying	Going for Goals	Global Citizenship & Good to be Me	Drugs	Changes Y5/6 Life Education Bus (Drugs) Y6 SRE
French (Catherine Cheater)	Year B - lessons 1- 10		Year B - lessons 11 - 20		Year B - lessons 21 - 30	
History (Hamilton)	WWII - including, events of the war, rationing, evacuees, celebrating the end of the war, code breaking				Indus Valley How people used to trade	

Geography (Hamilton)	Map and atlas skills (locating allies and enemy forces)	Locating where children were evacuated too)		Coasts and Coastal erosion and UK Study (Norfolk)		Relationships between farmers / businesses / consumers. Discuss how we can make food trade fair & who is responsible.
Art	Digital Media - WWII propaganda, recruitment posters etc			3D Collage - based on coasts		Printing - Indian Artist (Indian/Rangoli patterns) Design, make printing blocks, 2 colour printing
DT		Soup Project - Where food comes from Food preparation, cooking, nutrition, recipes Evaluating existing products			Textiles (3D) - wall hangings decorated with fair trade symbols/fruits etc (measure, cut, join, assemble materials)	
Music						Production - singing & performance
British Values	<b>Democracy</b> Voting for House captains and School Monitors <b>Rules and Laws</b> - Agreeing class rules and learning about school values <b>Being Part of Britain</b> Mapped Britain and WW1/WW2 alliances	<b>Individual Liberty/Mutual Respect</b> Exploring themes in Goodnight Mr Tom <b>Mutual Respect and Tolerance</b> PSHE getting on and falling out/Anti-Bullying	<b>Democracy</b> Voting for School Monitors / School Council <b>Rules and Laws</b> - e-safety week	<b>Being Part of Britain</b> - UK geography study	<b>Democracy</b> Voting for School Monitors <b>Tolerance</b> - Hinduism	<b>Rules and Laws</b> - e-safety - online chat rooms etc <b>Individual Liberty</b> - comparisons made to fair trade opportunities and giving workers in less developed countries more choice