

## Literacy

**Key Texts:** *Ness the Nurse* Nick Sharratt  
*Florence Nightingale* Usborne

**Reading:** Children have become confident in most taught digraphs and we will consolidate these as well as learning to read consonant blends at the start and end of words e.g. clap / jump, blending these quickly and confidently. As children's phonic confidence grows we will support them where they are able to sound out with increasing speed and without always needing say the sounds out loud. We will also ensure that children are able to read the range of tricky words to support fluency in reading.

**Writing:** Writing will focus on the application of phonic knowledge, teaching children to segment sounds and to identify and record digraphs, using sound mats to support developing independence. Children will form full sentences and ensure they are secure of that is the next word to write.

## Communication and Language

Vocabulary will continue to be at the heart of Communication and Language, particularly through encouraging children to use and apply taught vocabulary independently throughout the day in their activities.

We will look at building children's ability to ask questions by using learnt vocabulary to play 'Guess Who' types games with insects as the theme, linked to learning from Muddy Mondays.

## Understanding of the World

This term the focus will be on the jobs of people familiar to us, with a focus on nurses, including a look at the historical figure of Florence Nightingale. Children will learn how people today help us and compare this with people in the past.

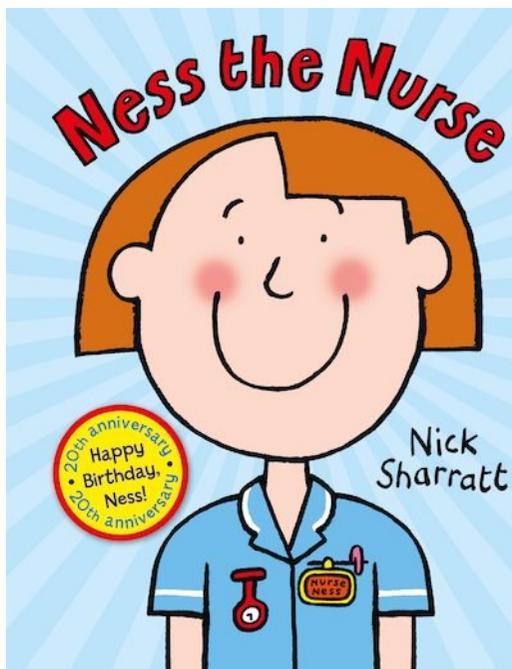
In Muddy Mondays, we will continue to look at the school grounds and our place within them. Children will help to weed, plant and hopefully grow plants, learning about how to care for our environment. They will also look at creating art linked to and using natural materials.

Delapre

Year R

Summer 1

*Knock, knock, who's at the door?*



## Physical, Social and Emotional Development

As part of Jigsaw, our PSHE scheme, this term will focus on friendships, including being a good friend as well as getting on and falling out. We will also begin to look at behaviours that are not acceptable and how to recognise these.

In class, we will continue to look at keeping ourselves healthy linked to work on people who help us.

## Mathematical Development

In maths, children will become familiar with numbers beyond 10, counting forwards and backwards and beginning to identify place value through understanding that a teen number is a ten and some ones. They will be counting on and back from a given number, before moving onto adding and taking away.

In Shape, Space and Measure, children will be developing spatial reasoning. They will be looking at how shapes can be rotated and matched, using positional language to describe orders of patterns and identifying where things are in relation to each other. They will move onto looking at how shapes can be manipulated to make other larger shapes or pictures, through changing the orientation and position.

## Physical Development

In PE, focus will be on supporting children to gain the team skills needed to attend the EYFS sport's events. This includes relay type races as well as working on improving running and throwing techniques.

Children will also learn a country dance with a focus on skipping and controlling movements, ready for our Jubilee celebrations. In fine motor development, the largest focus will be on handwriting, ensuring that children form letters correctly and that these are then used in their independent and adult led writing.

## Expressive Arts and Design

Children will be looking at different types of dance, including maypole and ballet and considering what they think and how they feel about what they see. This will be linked to what they see and take part in through learning their country dance in PE sessions.

In art, we will be making art linked to the theme of royalty to celebrate the Queen's Jubilee, with the intention that this is displayed as part of the village celebrations. Children will be encouraged to apply previously explored skills to make their own Pieces.