

Milton Parochial Primary School

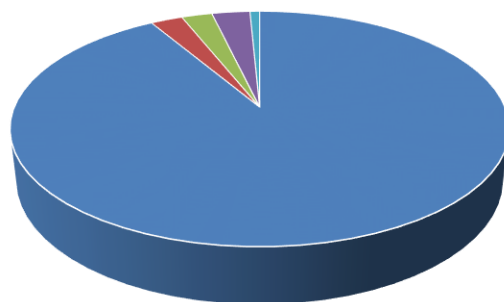
Pupil Premium 2016/17

The school received £16,991.66 for the 2016/17 academic year (Sept 2016 – August 2017) to support pupils who are eligible for Pupil Premium Funding. Total funding for the academic year is calculated on 13 pupils Sept 16 –March 17 and 10 pupils from April 17-August 17) as three eligible pupils moved away mid-year.

This funding was allocated into the following budgetary areas: support staff, professional services (curriculum and non-curriculum), staff training, educational visits (incl. residential visits).

Budget Area	Expenditure £
Teaching Assistant Support and training	15541.58
Professional Services	420.00
Homework Club	401.58
Support for membership to clubs	501.00
Educational Visits (incl. residential)	127.50
Total	16991.66

Pupil Premium Fund Allocation 2016-2017



- Teaching Assistant Support and training
- Professional Services
- Homework Club
- Support for membership to clubs
- Educational Visits (incl.residential)

Academic support

The majority of funding was spent on additional support staff. This has enabled the school to plan for and deliver increased classroom support for eligible pupils. A higher percentage of eligible pupils were in key stage 2 classes during this academic year and this enabled effective shared use of staff and access to homework club. There were particular support needs for some pupils which required specific training for staff together with the use of professional support services. Support for eligible pupils was shared between staff but the homework club funded for identified pupils was delivered by one of the school's support staff to ensure consistency and continuity.

Other additional support

The funded homework club had a positive impact on specific areas of learning but also helped several children experience a focused and positive start to the day. The impact was shown not only with accelerated progress but staff and parents reported a positive impact in learning attitudes and behaviour.

We use other Pupil Premium funds to pay for eligible pupils to take part in chargeable extra-curricular clubs. These have contributed to the children's overall health and well-being and would not have been accessed without the use of this funding. Funding was also used to support eligible pupils towards the costs of school trips and to provide an additional member of staff on a residential visit to give specific 1:1 support. This ensured that eligible pupils have equality of opportunity with their fellow pupils.

From 2017-18, we will be inviting eligible pupils to take up a funded place learning a musical instrument through the Northamptonshire Music Performing Arts Trust. This is a really positive aspect of the individual children's education and wider life and helps to develop both their self-esteem and study skills. We are aware of eligible families who would take up this offer.

Progress and Attainment of Pupil Premium children in 2016 / 17

Attainment – Based on pupils in total across Key Stage One and Two

Reportable Assessments: End of Key Stage Assessments and Phonic Screening Check

Year One Phonics Check: - There were no eligible pupils in this cohort.

Year 2 – Attainment:- There were no eligible pupils in this cohort.

Year 6 – Attainment:- 75% of eligible (disadvantaged) pupils achieved the expected standard in reading, writing and maths (RWM) combined (exceeding the national figure of 67%) with 50% also achieving a higher standard in RWM (exceeding the national figure of 11%).

Progress for Pupil Premium Pupils

All eligible pupils in year 6 made expected or greater than expected progress across the year in reading, writing and maths. These pupils also made greater progress on average than other disadvantaged pupils nationally across Key Stage 2 in reading and writing and matched the progress of other disadvantaged pupils nationally in mathematics.

Eligible pupils in other year groups all made expected progress in reading, writing and maths, with the exception of one pupil who did not make expected progress in mathematics. Each of these pupils made accelerated progress in at least one area with average progress scores matching or exceeding the other pupils in the year group.