

Communication and Language

Children will be expected to use and apply their growing vocabulary and to take into account the listener when speaking, for example by adding detail to engage. They will be encouraged to use this to answer 'how' and 'why' questions too, offering their ideas and understanding. They will demonstrate an increasing ability to focus and maintain attention, particularly during activities that are not self-chosen.

Physical Development

Children will be encouraged to use routines and techniques for keeping themselves safe independently, for example maintain appropriate speed and space when moving around or carrying equipment safely when transferring from one place to another.

They will be supported to use their Kinetic Letter handwriting independently in their work, using good fine motor control.

Personal, Social and Emotional Development

Children will be supported to talk about what they like and dislike and to make choices about what they enjoy or not, explaining why they feel this. They will also be encouraged to talk about themselves and to identify their skills and abilities as well as any things that they find difficult.

Children will continue to develop independence in thinking about the consequences of their actions to ensure that they stay safe and keep other safe too.

Literacy

Key Texts: Rosie's Walk - Pat Hutchins, What the Ladybird Heard - Julia Donaldson

Reading: In phonics, children will consolidate prior phonic knowledge and should be secure in long and short letter sounds, including some digraphs. We will look at blends, and support children to be able to identify these in their reading (e.g. click / fast). Children continue to be encouraged to develop fluency to will be asked to talk about what they have read to ensure comprehension is developing.

Writing: Children will continue to be supported to apply their phonic knowledge independently to write short sentences. We will begin to look at simple grammar features such as capital letters, full stops and word spaces to aid the 'readability' of writing.

Mathematical Development

Key Facts: Number bonds to 10, counting in 2's, 5's and 10's

As part of developing number knowledge and place value, children will look to represent their ideas pictorially as well as using equipment. This will include drawing pictures, as well as beginning to use dots to represent numbers. Children will develop their addition and subtraction understanding by finding the answers to questions by counting forwards and backwards on a number line.

In Shape, Space and Measure, we will be looking at money, finding out totals using 1p and 2p and using these to solve simple problems. We will also look at time, recognising 'o'clock' as well as how to measure short sequences of time.

Understanding of the World

We will complete our work on the seasons this term and will look at the changes that summer brings in comparison to the other seasons. We will focus on the weather and looking at how this changes day to day.

In computing, we will be exploring simple computer programs and apps, following instructions to complete these.

Delapre- Year R

Summer 1

Down on the Farm



Expressive Arts and Design

In our final term, we will be looking to support children to be making choices about the materials and techniques that they want to use to express their ideas, thoughts and feelings. They will discuss what they have made and will identify what they like or dislike.

We will also using clay to make ladybird, looking at rolling shaping and imprinting patterns.