

Milton Parochial Primary school
Sports premium form
19-20



Created by:  association for Physical Education  YOUTH SPORT TRUST

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff CPD- real gym. Sports coaches 3 times a week. Offering CPD opportunities and pupil engagement at playtimes. Increased participation in sports at lunchtimes- Tokyo mile, football tournaments organised by sports coaches.</p>	<p>Increase participation in school cluster activities and inter house competitions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Not done due to Covid – assessment session due after lock down
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Not done due to Covid – assessment session due after lock down
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Not done due to Covid – assessment session due after lock down
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – increased opportunity for Y4 and Y5 to access swimming prior to Y6 statutory swimming sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: Brought forward 18/19- £1866.97 19/20- £16,820 Total- £18,686.97 Carry forward 20/21- £5544.03	Date Updated: 15th September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of lunchtime sports clubs to engage non-active pupils in physical activities at lunchtimes	Lunchtime clubs provided by external sports coaches covering a range of activities. Timetable developed of activities	£2685	60% participation in the daily mile. 60% of pupils engaging in physical activities at lunchtimes. Positive pupil response about clubs and activities.	Continue to provide opportunities for all of KS2 through use of sport's coaches. Consider extending offer to KS1 Increase the percentage of children engaging in physical activity.
Swimming for Y4 and Y5 to ensure the development of key swimming skills to enable a good level of attainment at the end of Y6	Addition swimming lessons for Y4 and Y5	£574.81	Good rates of progress in non-swimmers. Increased physical activity of selected pupils.	Our aim is to continue providing these opportunities for all of KS2

			Impact limited due to Covid-19 lockdown.	
Develop control of bike to ensure safe usage outside of school on roads through Bikeability for Y5	Bikeability Level 2 training provided by Outspoken	£634	93% of children passed Level 2 ensuring that they are able to use bikes safely and with control on the roads.	Continue to offer training opportunities for Y5
Provide opportunity for children in Y3 to develop skills to use a bike safely and with control and enabling them to access the Level 2 training in Y5	Bikeability Level 1 training provided by Outspoken		63% of children passed Level 1 in Y3 ensuring that they are able to use bikes safely and with control. (Option to re-take in Y5 to enabling them to access level 2 training.) Lower pass percentage due to smaller cohort and less children taking part.	Continue to offer training opportunities for Y3 Consider acquisition of bikes for use in school for children who do not have access to a bike.
Opportunity for all Year R to take part in balance bike training to build core strength and support gross motor development, enabling children to engage effectively in physical activities.	Year R Bikeability training provided by Outspoken Purchase of balance bikes		Increased physical activity of pupils. Positive response for pupils involved.	Offer balance bike training to new cohort of Year R children
Purchase of balance bikes for EYFS to enable children to continue to develop learning from Bikeability training and to continue to support gross motor and core strength skill development.	Purchase of balance bikes	£287.80	Increased physical activity of pupils. Balance bikes used as part of the physical development curriculum, supporting children to build upon skills learnt	Ensure opportunities to access balance bikes are built into timetabling
Provide all children in the school the opportunity to practice mindfulness and relaxation techniques to support and encourage development of skills to	Resources purchased for use during weekly mindfulness club	£144.88	Mental health awareness and use of mindfulness techniques. Impact limited due to covid-19 restriction	Encourage children to use the techniques learnt at the club and apply them independently. Continue lunchtime club

calm and maintain control of emotions and feelings				when Covid-19 restrictions lifted
Access for identified children to professional wellbeing support, including support for self-esteem and development of positive coping skills.	Access support from wellbeing mentor from Pacesetters. Identify children who would benefit from support	£900	Children supported to develop positive mental health strategies linked to individual identified needs.	Continue to offer this support to identified children as needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide KS2 daily fruit to ensure all children have the opportunity for a daily healthy snack and to support the development of healthy eating routines.	Purchase daily fruit for KS2	£83.76	Successful encouragement of healthy eating in KS2. Good level of take up from children with positive responses from pupils.	Continue provision of daily fruit in KS2
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provision of Real Gym CPD from qualified sports coach for all teaching staff (YR – Y6) to support confidence and skills in teaching and assessing gymnastics	Twilight CPD sessions x2	£245	All staff attended training, leading to effective teaching of gym across the school. Positive responses from staff involved.	Staff to share expertise and pass on knowledge. Identify CPD to continue personal development in targeted areas.
School access to Jasmine subscription for Real Gym to allow teaching staff access to high quality teaching resources to support effective teaching	Jasmine subscription with individual staff log-ins	£17.69	Staff use planning and resources to support delivery of gymnastics teaching. Staff report increased confidence in quality of lessons.	Create long-term PE map to ensure planned progression of PE skills through the use of Real Gym units.

Support for the development of knowledge and understanding of high quality PE teaching for all staff (class teachers, including NQT support, and teaching assistants).	CPD for all staff, focusing on gym, by a qualified coach through Premier / Freestyle	£6265	Staff now confident in the teaching and delivery of PE, seen through mentoring and observations.	Staff share expertise and pass on knowledge. Identify CPD to continue personal development in targeted areas. Monitoring, including lesson observations, to identify quality of teaching.
CPD for NQT to support development of teaching skills in PE in order to meet Teaching Standards and support confidence in the teaching of PE.	Training accessed to support confidence and to develop teaching skills.	£180	NQT now more confident in the delivery of PE in selected year group.	Monitoring, including lesson observations, to identify quality of teaching.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access to KS1 children to locally organised cricket event to engage children in competitive sports and to offer an opportunity to experience a different range of sports.	Year 2 class attend indoor cricket event at the County Cricket Ground, led by county sports coaches.	£150	Cricket skills taught as part of PE. Increased physical activity of pupils. Children respond positively to the experience.	Continue to work with external partners and make new links with local providers, providing more opportunities for children across the school.
Staff attend sensory circuits training to provide targeted physical development support for identified children.	LW and RE to attend sensory circuit training	£100	Staff attended training, developing staff subject knowledge. - Certification awarded. Limited impact due to covid restrictions.	Provide sensory circuit access for identified children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Campion cluster sports to allow children access to competitive interschool sports activities.	PE subject leader to attend termly meetings to keep up to date with events.	£875	PE Subject Lead attend termly meetings. Limited success due to timetabling and staffing implications. Limited impact due to covid restrictions.	Membership not renewed due to restrictions in staffing and timetabling.