

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Name</b>	<b>A Basketful of Memories</b>		<b>Travelling Along</b>		<b>Down on the Farm</b>	
<b>Key Texts</b>	<b>Basketful of Books</b> - classic texts / authors  <i>Wilfred Gordon Macdonald Partridge</i> - Fox Mem	<i>Winnie the Pooh</i> - A.A.Milne  <i>The Nutcracker</i>	<i>The Great Balloon Hullabaloo</i> - Peter Bentley  <i>Mrs Armitage on Wheels</i> - Quentin Blake	<i>The Train Ride</i> - June Crebbin  <i>The Naughty Bus</i> - Jan Oke	<i>Oliver's Vegetables</i> - Vivian French  <i>Little Red Hen</i>	<i>Farmer Duck</i> -Martine Waddell <i>Rosie's Walk</i> - Pat Hutchins  <i>What the Ladybird Heard</i> - Julia Donaldson
<b>English</b>	<b>Non-fiction:</b> Labels and captions  <b>Narrative:</b> Short sentence  <b>Non-fiction:</b> Letter	<b>Narrative:</b> Character  <b>Non-Narrative:</b> Non-chronological report  <b>Narrative:</b> Setting	<b>Narrative:</b> next action on a story  <b>Non-fiction:</b> recount	<b>Non-fiction:</b> Non-chronological report  <b>Narrative:</b> Simple narrative (story ending )	<b>Non-fiction:</b> instructions  <b>Narrative:</b> simple narrative (story)  <b>Non-fiction:</b> adverts	<b>Non-fiction:</b> Recount (diary)  <b>Narrative:</b> simple narrative (story)
<b>Class texts / authors</b>	<b>Author focus:</b> Julia Donaldson The Gruffalo The Smartest Giant in Town Dinosaur Drip  <b>Classic texts – A Basketful of Books</b>		<b>Author Focus:</b> Quentin Blake Mrs Armitage Queen of the Road Mrs Armitage and the Big Wave Cockatoos Angela Sprocket's Pockets  <b>Text focus:</b> books about transport / journeys incl. Julia Donaldson (Everywhere Bear / Snail and the Whale)		<b>Autor Focus:</b> Helen Stephens Fleabag How to Hide a Lion ... The Night Iceberg Gracie Grabbit and the Tiger  <b>Text focus:</b> books about farms (incl. Martin Waddell – Pig in a Pond / The Big, Big Sea / Little Bear)	
<b>Cross Curricular writing</b>	<b>History:</b> What did you play with at different times in your life?	<b>Science:</b> How do our senses tell us about the world?	<b>Computing:</b> How can you keep yourself safe online?	<b>Science:</b> What materials would make a good boat?	<b>Geography:</b> How well do you know your village? (scavenger hunt)	<b>Science:</b> What is the weather like today? (weather diary)
<b>Maths (White Rose)</b>	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape <b>Number:</b> Place Value	<b>Number:</b> Addition and Subtraction <b>Number:</b> Place Value	<b>Number:</b> Place Value <b>Measurement:</b> Length and Height <b>Measurement:</b> Weight and Volume	<b>Number:</b> multiplication and division <b>Number:</b> fractions	<b>Geometry:</b> position and direction <b>Number:</b> place value <b>Measurement:</b> money <b>Measurement:</b> time
<b>Science</b>	<b>Biology</b> – animals including humans (humans) <b>Physics</b> – seasonal changes		<b>Chemistry</b> - everyday materials and their properties	<b>Physics</b> - materials (floating and sinking) - seasonal changes	<b>Biology</b> - plants	<b>Biology</b> - animals <b>Physics</b> - seasonal changes
Working Scientifically (Procedural Knowledge) is taught throughout each unit						
<b>History</b>	<b>Changes in Living Memory</b> <b>Revealing aspects of change in national life</b> - Memory - Families - Toys - Literature  <b>Significant Historical Figure – Theodore Roosevelt</b>		<b>Changes beyond and within Living Memory</b> <b>Significant historical events</b> - Transport (hot air balloons / bikes / trains / bikes)  <b>Significant Historical Figures – Montgolfier brothers v's Steve Fossett / Felix Baumgartner (George Stephenson)</b>		<b>Changes beyond and within Living Memory</b> - farming - shopping  <b>Significant Historical Figure – Jethro Tull</b>	
Working Historically (Procedural Knowledge) is taught throughout each unit						
<b>Geography</b>	<b>Seasonal Changes:</b> Autumn	<b>Seasonal Changes:</b> Winter	<b>Locational Knowledge</b> - Countries of UK and capital cities <b>Place Knowledge</b> - Physical and human features	<b>Seasonal Changes</b> Spring <b>Geographical and Field Skills</b> - aerial photographs - mapping skills	<b>Place Knowledge</b> - land use  <b>Geographical and Field Skills</b> - mapping features - directional language - keys	<b>Human and Physical Geogrpahy:</b> weather  <b>Seasonal Changes:</b> Summer
Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units						
<b>RE (Diocese of Peterborough Syllabus)</b>	<b>UC Gospel</b> What is the good news that Jesus brings?	<b>UC Incarnation</b> Why does Christmas matter?	<b>PD F5</b> Which places are special and why?	<b>UC Salvation</b> Why does Easter matter?	<b>PD 1.7</b> Who is Jewish and how do they live?	<b>PD F4</b> Being special: where do we belong?

<b>Art</b>	<b>Drawing / Painting</b> - representing objects - faces <b>Artist study:</b> Paul Klee	<b>Artist Study:</b> Georgia O'Keeffe	<b>3D Artwork</b> - papier mache balloons  <b>Artist Study:</b>	<b>Collage (Mixed Media)</b> - background & foreground <b>Artist Study:</b>	<b>Artist Study:</b>	<b>3D Artwork</b> - clay
<b>DT</b>		<b>Construction</b> – picture frame (strengthening) <b>Mechanism</b> – sliders and levers	<b>Designing and Making</b> - improving a bike	<b>Construction</b> - bus (junk modelling) <b>Mechanism</b> Axels and wheels	<b>Food technology</b> - soup - bread	<b>Structures</b> - masks
<b>Music</b> (Charanga)	<b>(Adapted for Covid)</b> - Me!	<b>(Adapted for Covid)</b> - My stories!	<b>(Adapted for Covid)</b> - Everyone!	<b>(Adapted for Covid)</b> - Our World	<b>(Adapted for Covid)</b> - Big Bear Funk	<b>(Adapted for Covid)</b> - Reflect, Rewind and Replay
<b>PE</b>	<b>Gymnastics:</b> Real gym- Foundation unit 1  <b>Multi-skills</b> - Socially distant bubble PE planning KS1	<b>Gymnastics:</b> Real gym – Year 1 Unit 1  <b>Dance:</b> Seasons (Year 1)	<b>Yoga:</b> Salute to the sun (Year 1)  <b>Multi-skills</b> Throwing and catching (Year 1)	<b>Multi skills</b> Bat and ball (Year 1)  <b>Games</b> Running and jumping (Year 1)	<b>Games</b> Attacking and defending (Year 1)  <b>Dance:</b> May pole practice	<b>Multi skills</b> Sports day practice  <b>Games</b> Invasion games (Year 1)
<b>Computing</b>	<b>Online Safety</b> <b>Digital Literacy</b> - completing a computer program - mouse skills	<b>Online Safety</b> <b>Digital Literacy</b> - using a Word programme	<b>Online Safety</b> <b>Control and Programing</b> - BeeBots	<b>Online Safety</b> <b>Digital Literacy</b> - using PowerPoint (Yr 1) - using a Paint program (YrR)	<b>Online Safety</b> <b>Communication</b> - photos and short videos	<b>Online Safety</b> Basic Skills - pictograms (Yr 1) - completing a program (Yr R)
<b>PSHE</b> (Jigsaw)	Recovery Jigsaw Being in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me