

Sywell Class Summer Curriculum Newsletter

We hope you had a fantastic Easter break and the children have all come back refreshed and ready to learn. Already we have had some amazing writing and maths and we are looking forward to continuing to see the children flourish over the next term.

School Values

This term our School Value focus will be on Respect, thinking about respecting nature and the local environment and showing respect to each other and members of our community.

Home Learning

We will continue to send home monthly home learning sheets, we love sharing these with the class as part of Show and Tell. We would also like to share some more of the parents' views. If you need more sheets, please let us know.

Reading

As always, the main focus of parental support as part of home learning needs to be on reading. It is such a difficult skill for children to learn and we are really pleased with the progress that they are all making. We are focussing particularly on tricky key words, the words that can't be sounded out and encouraging children to recognise them in texts. We will also be looking at breaking up 2 syllable words to make them easier.

PE Kit

Children need their PE kits in school all the time, and we ask that they still have a spare set of underwear. Although 'accidents' are rare, soaking themselves in the water tray is not, particularly as the weather (hopefully) gets warmer and we have more water based activities available.

Trips and Experiences

We are hoping to arrange a trip to Sywell Country Park later in the term, although this is slightly weather dependant. We will send more information on this closer to the time.

We also going to be visited by Tesco's, who are going to teach us about where our food comes from? We will also be visiting the Life Education Caravan, where we learn about our bodies and how to keep ourselves healthy.

Dates

Stay and Play	Wednesday 24 th May 8:55-10:00am
May Celebration	Thursday 25 th May 2:00pm
Sports Day	Friday 30 th June 1.30pm

Extra Information

As the warmer weather approaches, we ask that children have in school a named sun hat and sun cream. These can both stay in their drawers. In Reception we spend a lot of time outdoors and encourage the children to wear appropriate clothing and to keep themselves safe. Children need to come to school with cream already applied and re-apply before lunch. Mrs Bayles and myself will support where necessary, but we would appreciate if you could also show your child how to apply the cream.

Communication and Language

Following instructions that include several parts in sequence.
Answering 'how' and 'why' questions.
Expressing views based on what they have heard or learnt.
Show awareness of the listener when talking to friends or in groups.

Physical Development

Keeping fit and healthy (food and exercise).
Country Dancing and Athletics.
Throwing and catching with control.
Continuing to develop KL, focussing on 'abracadabra' letters and high monkey and low monkey letters.

Personal, Social and Emotional Development

Playing co-operatively and solving minor disagreements by finding a fair solution.
Showing sensitivity to the needs and feelings of others and taking these into account when talking or organising activities.
British Values: Mutual Respect through Christian and Muslim stories.
Rule of Law whilst learning about people who help us.

Summer 1
Where in the World?

Summer 2
People Who Help Us

Literacy

Answering questions using non-fiction texts.
Long vowel sounds (e.g. 'oo' / 'ee')
Reading and writing tricky keywords independently.
Recording full sentences of increasing length and interest.

Understanding of the World

Our 5 Senses and how they help us learn about the world.
Exploring our school environment.
Differences and similarities between experiences and lives of ourselves and others.
Stories from different faiths.

Mathematics

Addition and subtraction using objects, Numicon and counting on and back on a number line.
Halving, doubling and sharing.
Counting in 2's, 5's, 10's.
Applying number knowledge to find answers and solve problems.
Estimating.
Comparing capacities, lengths and mass.

Expressive Arts and Design

Looking at art using nature.
Designing and planning, and making choices about media and materials used.
Evaluating and adapting work.
Identifying and playing long/short and high/low sounds to represent ideas and themes.

Characteristics of Learning

Having their own ideas, finding ways to solve problems and new ways to do things.
Noticing patterns in their experiences and making predictions.
Planning how to reach a goal and adapting methods as necessary.

Thank you and please come and speak to us if you have any questions,

Mrs Scott and Mrs Bayles